



2023-2024 Annual Education Report

Oxford Crossroads Day School

810 James Hunt Drive, Oxford, MI 48371 • 248-969-1838 • Fax 248-969-1833

www.oxfordschools.org

Mission

To provide an education that challenges all students to achieve their maximum potential in academics, arts, and athletics and prepares them to succeed in a global society.

Vision

To create a world-class education today to shape tomorrow's leaders

Administration

Dr. Vickie Markavitch,
Interim Superintendent

Sam Barna, Assistant Superintendent
of Business & Maintenance

Anita Qonja-Collins, Assistant
Superintendent of Elementary
Instruction

Ryan Reid, Assistant Superintendent
of Human Resources

Steve Wolf, Assistant Superintendent
of Secondary Instruction

Board of Education

Erin Reis	President
Amanda McDonough	Vice President
Mary Hanser	Treasurer
James Sommers	Secretary
Colleen Schultz	Trustee
Heather Shafer	Trustee
Michael Whitney	Trustee



January 31, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Clear Lake Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Guy Cococetta, Principal, for assistance.

The AER is available for you to review electronically by visiting [this link](#), or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools do not identify with any of these labels. In these cases, no label is given. Oxford Crossroads Day School does not receive the labels above from the Michigan Department of Education due to the unique student population we serve.

Oxford Crossroads Day School (OCDS) oversees several programs specific to the needs of its students. Oxford Schools has maintained a long-standing partnership with Camp Oakland. Camp Oakland is a non-profit agency focusing on the rehabilitation of critically at-risk youth involved in the juvenile justice system. OCDS currently has cooperative agreements with agencies across the state who place youth in our program if the courts deem the placement appropriate. We include both a girls' and boys' substance abuse treatment program for children with charges related to substance abuse, and a Learning Preparation Center where students learn an array of skills from woodworking to culinary arts. Students attending our school typically come to us lacking High School credits and with significant gaps in the areas of reading, writing, and mathematics. Our current intake process allows us to establish trust and rapport with our students while determining through assessments whether a full evaluation should be completed in the areas of academics, cognitive functioning and/or behavior. We can help students earn a high school diploma, certificate of completion or a GED. OCDS is Cognia accredited and follows the Michigan Merit Curriculum for its graduation requirements.

State law requires that we also report additional information:

Process for Assigning pupils to the school

Students are enrolled at OCDS through the Department of Health and Human Services and the juvenile court system. All students enrolled at OCDS are court placed. We are not an open campus currently.

Status of 3-5 Year School Improvement Plan

The school improvement process at OCDS is led by the school leadership team. Our school has goals for each of the content areas along with strategies and activities to support student growth within each of those areas:

- Students will improve their reading performance.
- Students will improve their writing performance.
- Students will improve their mathematical skills and knowledge.
- Students will enhance their preparation for success in a global environment.

Strategies are implemented to reach these goals based on researched best practices. Teachers have received professional development training in the areas of technology, the accommodation of learning styles and needs, student engagement strategies and meeting the social and emotional needs of at-risk students. Our current school improvement plan is housed in the MICIP platform. Pre and post academic assessment data is collected through IXL and we can measure the growth of each student bi-weekly until their release. We use this Bi-Weekly data for collaboration and intervention.

A Brief Description of each Specialized School

Oxford Community Schools provides educational programs, services, and support to certified special education students throughout the district. During the 2022-2023 school year, some of these students required specialized schools outside of our district, at Kingsley Montgomery School and Wing Lake Developmental Center. OCS students may also attend Oxford Virtual Academy, Oxford Bridges High School, Oxford Crossroads Day School, Oxford Schools Early College program, Oakland Schools Technical Campus where appropriate and after referral or application.

Academic Curriculum

A core academic curriculum includes all grades, kindergarten through twelve, and describes what a student will know and be able to do for each subject area. All Oxford curricula are based upon the Michigan Academic Standards. To access curriculum information please visit our district website or contact the principal of your child's school.

Aggregate Student Achievement for nationally normed assessments

Due to the transiency of the student population at OCDS and because of their court ordered situations, no local or national achievement tests are administered to the students enrolled within the school. Standardized assessments such as the SAT and MSTEP are given to individual students who are enrolled at the time of the school's testing window.

Parent Participation

Oxford Crossroads Day School is a Title I Part D, Delinquent institution with very strict guidelines on who can visit students and when. The staff at OCDS implemented student led conferences for the 2022-23 school year, resulting in 100% participation from students as well as their program therapists and staff every fall and spring. The student led conferences are a situation where an individual student can display his or her progress as it comes to their academics, substance abuse treatment, and their adjudication process.

Due to the unique alternative educational nature of OCDS, no college prep courses are offered to students.

Staff and administration at OCDS are committed to the development of an exemplary educational program that focuses on the holistic needs of students who are at-risk. We strive to provide students with the opportunity to gain not only academic mastery, but to understand their role in the community and the world around them.

Sincerely,

Guy Cococetta, Principal

